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at Hogeschool Utrecht with students and teachers from all over Europe, incl Georgia and Ukraine.

- 1. Virtual Meeting 1: April Getting to know each other EUfactcheck methodology Homework
- 2. Intensive Week: May Guest lectures Intercultural FC-teams Coaching Social activities
- 3. Online editing & publication
- 4. Virtual Meeting 2: June Experiences with EU elections Reflection & Fvaluation

LESSONS LEARNED & TIPS

- ✓ It is a great way to offer intercultural exchange to students and staff.
- ✓ It is a good opportunity to strengthen existing partnerships/cooperation.
- ✓ It gives extra perspectives and more context to topics and facts
- ✓ It's an opportunity to really dive into a topic #indepthjournalism.
- ✓ The combination of 'hard work' and 'fun activities' is an excellent way
 for students and staff to connect and build friendships



- 1. Start well in time and make sure your virtual meetings support the intensive week -> preparations, homework a.s.o.
- 2. Get support from your international office and find out what is required (lot of paperwork)
- 3. Make sure you have 25% extra participants in case students/schools drop out last minute
- 4. Make a clear and feasible week structure with strict outcomes per day, you will have little time during the week to improvise
- 5. Team up with the Eufactcheck editorial team for publication support after the intensive week.

Cross-national cooperation and intercultural exchange is materialised in a yearly **EUfactcheck Lab** (Blended Intensive Programme). Each year another EJTA school hosts this 'intensive week' and decides on a topic, preferably connected to an EJTA topic.

2024-2025

EJTA school: Universitat Autònoma Barcelona

Topic: Climate Reporting

Intensive week: 5-9 May 2025 (provisional dates)

Want to join? -> mail Carien

- Only EJTA schools can participate because only EJTA schools can publish on EUfactcheck
- Support offered by EUfactcheck programme manager (Carien Touwen)

2025-2026 => Let me know if you want to organize or participate



